

## Index to Volume 23

### Authors

- Assal, Adel, and Edwin Farrell. Attempts to Make Meaning of Terror: Family, Play, and School in Time of Civil War. 23(4):275-290.
- Baker, Jill H. *See* deMarrais, Kathleen Bennett.
- Barnes, Nancy. The Fabric of a Student's Life and Thought: Practicing Cultural Anthropology in the Classroom. 23(2):145-159.
- Boutilier, James. Educational Dilemmas in the Pacific Islands. 23(1):79-82.
- deMarrais, Kathleen Bennett, Patricia A. Nelson, and Jill H. Baker. Meaning in Mud: Yup'ik Eskimo Girls at Play. 23(2):108-119.
- Eisenhart, Margaret. *The First "Real" Job: A Study of Young Workers*. 23(4):336-340.
- Emihovich, Catherine. Notes from the Editor. 23(2):87-88.
- Falgout, Suzanne. Hierarchy vs. Democracy: Two Strategies for the Management of Knowledge in Pohnpei. 23(1):30-43.
- Falgout, Suzanne, and Paula Levin. Introduction in Transforming Knowledge: Western Schooling in the Pacific. 23(1):3-9.
- Farrell, Edwin. *See* Assal, Adel.
- Fetterman, David M. *Hevrah: Our Intellectual Community*. 23(4):271-274.
- Flinn, Juliana. Transmitting Traditional Values in New Schools: Elementary Education of Pula Atoll. 23(1):44-58.
- Gegeo, David Welchman. *See* Watson-Gegeo, Karen.
- Greenberg, James B. *See* Vélez-Ibáñez, Carlos G.
- Hayes, Katherine G. Attitudes Toward Education: Voluntary and Involuntary Immigrants from the Same Families. 23(3):250-267.
- Head, Faye A. Student Teaching as Initiation into the Teaching Profession. 23(2):89-107.
- Hess, G. Alfred, Jr. Anthropology and School Reform: To Catalog or Critique. 23(3):175-184.
- Hornberger, Nancy H. Presenting a Holistic and an Emic View: The Literacy in Two Languages Project. 23(2):160-165.
- Kasten, Wendy C. Bridging the Horizon: American Indian Beliefs and Whole Language Learning. 23(2):108-119.
- Levin, Paula. *See* Falgout, Suzanne.
- Levin, Paula. The Impact of Preschool on Teaching and Learning in Hawaiian Families. 23(1):59-72.
- Martínez, Isabel. *See* Vásquez, Ana.
- Nelson, Patricia A. *See* deMarrais, Kathleen Bennett.

- Philips, Susan U. Colonial and Postcolonial Circumstances in the Education of Pacific Peoples. 23(1):73-78.
- Rizzo-Tolk, Rosemarie, and Hervé Varenne. Joint Action on the Wild Side of Manhattan: The Power of the Cultural Center on an Educational Alternative. 23(3):221-249.
- Smith, David M. Anthropology of Education and Educational Research: CAE Presidential Address. 23(3):185-198.
- Vásquez, Ana, and Isabel Martínez. Paris-Barcelona: Invisible Interactions in the Classroom. 23(4):291-312.
- Vélez-Ibáñez, Carlos G., and James B. Greenberg. Formation and Transformation of Funds of Knowledge Among U.S.-Mexican Households. 23(4):313-335.
- Watson-Gegeo, Karen, and David Welchman Gegeo. Schooling, Knowledge, and Power: Social Transformation in the Solomon Islands. 23(1):10-29.
- Weinstein-Shr, Gail. Learning Lives in the Post-Island World. 23(2):166-171.
- Wilson, Vernon. See Zisman, Paul.
- Zisman, Paul, and Vernon Wilson. Table Hopping in the Cafeteria: An Exploration of "Racial" Integration in Early Adolescent Social Groups. 23(3):199-220.

### Titles

- Anthropology and School Reform: To Catalog or Critique. G. Alfred Hess, Jr. 23(3):175-184.
- Anthropology of Education and Educational Research: CAE Presidential Address. David M. Smith. 23(3):185-198.
- Attempts to Make Meaning of Terror: Family, Play, and School in Time of Civil War. Adel Assal and Edwin Farrell. 23(4):275-290.
- Attitudes Toward Education: Voluntary and Involuntary Immigrants from the Same Families. Katherine G. Hayes. 23(3):250-267.
- Bridging the Horizon: American Indian Beliefs and Whole Language Learning. Wendy C. Kasten. 23(2):108-119.
- Colonial and Postcolonial Circumstances in the Education of Pacific Peoples. Susan U. Philips. 23(1):73-78.
- Educational Dilemmas in the Pacific Islands. James Boutilier. 23(1):79-82.
- The Fabric of a Student's Life and Thought: Practicing Cultural Anthropology in the Classroom. Nancy Barnes. 23(2):145-159.
- The First "Real" Job: A Study of Young Workers. Margaret Eisenhart. 23(4):336-340.
- Formation and Transformation of Funds of Knowledge Among U.S.-Mexican Households. Carlos G. Vélez-Ibáñez and James B. Greenberg. 23(4):313-335.
- Hevrah: Our Intellectual Community. David M. Fetterman. 23(4):271-274.

- Hierarchy vs. Democracy: Two Strategies for the Management of Knowledge in Pohnpei. Suzanne Falgout. 23(1):30-43.
- The Impact of Preschool on Teaching and Learning in Hawaiian Families. Paula Levin. 23(1):59-72.
- Introduction in Transforming Knowledge: Western Schooling in the Pacific. Suzanne Falgout and Paula Levin. 23(1):3-9.
- Joint Action on the Wild Side of Manhattan: The Power of the Cultural Center on an Educational Alternative. Rosemarie Rizzo-Tolk and Hervé Varenne. 23(3):221-249.
- Learning Lives in the Post-Island World. Gail Weinstein-Shr. 23(2):166-171.
- Meaning in Mud: Yup'ik Eskimo Girls at Play. Kathleen Bennett deMarrais, Patricia A. Nelson, and Jill H. Baker. 23(2):120-144.
- Notes from the Editor. Catherine Emihovich. 23(2):87-88.
- Paris-Barcelona: Invisible Interactions in the Classroom. Ana Vásquez and Isabel Martínez. 23(4):291-312.
- Presenting a Holistic and an Emic View: The Literacy in Two Languages Project. Nancy H. Hornberger. 23(2):160-165.
- Schooling, Knowledge, and Power: Social Transformation in the Solomon Islands. Karen Ann Watson-Gegeo and David Welchman Gegeo. 23(1):10-29.
- Student Teaching as Initiation into the Teaching Profession. Fay A. Head. 23(2):89-107.
- Table Hopping in the Cafeteria: An Exploration of "Racial" Integration in Early Adolescent Social Groups. Paul Zisman and Vernon Wilson. 23(3):199-220.
- Transmitting Traditional Values in New Schools: Elementary Education of Pualap Atoll. Juliana Flinn. 23(1):44-58.

## Subjects

### *Attitudes Toward Education*

- Hayes, Katherine G. Attitudes Toward Education: Voluntary and Involuntary Immigrants from the Same Families. 23(3):250-267.

### *Book Reviews*

- Eisenhart, Margaret. *The First "Real" Job: A Study of Young Workers*. 23(4):336-340.

### *Classroom Interactions*

- Vásquez, Ana, and Isabel Martínez. Paris-Barcelona: Invisible Interactions in the Classroom. 23(4):291-312.

### *Commentary*

- Weinstein-Shr, Gail. Learning Lives in the Post-Island World. 23(2):166-171.

### *Early Adolescent Social Groups*

- Zisman, Paul, and Vernon Wilson. Table Hopping in the Cafeteria: An Exploration of "Racial" Integration in Early Adolescent Social Groups. 23(3):199-200.

*Educational Alternatives*

Rizzo-Tolk, Rosemarie, and Hervé Varenne. Joint Action on the Wild Side of Manhattan: The Power of the Cultural Center on an Educational Alternative. 23(3):221-249.

*Eskimo Girls at Play*

deMarrais, Kathleen Bennett, Patricia A. Nelson, and Jill H. Baker. Meaning in Mud: Yup'ik Eskimo Girls at Play. 23(2):108-119.

*Invited Addresses*

Fetterman, David M. *Hevrah*: Our Intellectual Community. 23(4):271-274.

Hess, G. Alfred, Jr. Anthropology and School Reform: To Catalog or Critique. 23(3):175-184.

Smith, David M. Anthropology of Education and Educational Research: CAE Presidential Address. 23(3):185-198.

*Literacy*

Hornberger, Nancy H. Presenting a Holistic and an Emic View: The Literacy in Two Languages Project. 23(2):160-165.

*Knowledge Among U.S.-Mexican Households*

Vélez-Ibáñez, Carlos G., and James B. Greenberg. Formation and Transformation of Funds of Knowledge Among U.S.-Mexican Households. 23(4):313-335.

*Making Meaning of Terror*

Assal, Adel, and Edwin Farrell. Attempts to Make Meaning of Terror: Family, Play, and School in Time of Civil War. 23(4):275-290.

*Native Americans and Whole Language*

Kasten, Wendy C. Bridging the Horizon: American Indian Beliefs and Whole Language Learning. 23(2):108-119.

*Notes*

Emihovich, Catherine. Notes from the Editor. 23(2):87-88.

*Schooling in the Pacific*

Boutilier, James. Educational Dilemmas in the Pacific Islands. 23(1):79-82.

Falgout, Suzanne. Hierarchy vs. Democracy: Two Strategies for the Management of Knowledge in Pohnpei. 23(1):30-43.

Falgout, Suzanne, and Paula Levin. Introduction in Transforming Knowledge: Western Schooling in the Pacific. 23(1):3-9.

Flinn, Juliana. Transmitting Traditional Values in New Schools: Elementary Education of Pulaq Atoll. 23(1):44-58.

Levin, Paula. The Impact of Preschool on Teaching and Learning in Hawaiian Families. 23(1):59-72.

Philips, Susan U. Colonial and Postcolonial Circumstances in the Education of Pacific Peoples. 23(1):73-78.

Watson-Gegeo, Karen, and David Welchman Gegeo. Schooling, Knowledge, and Power: Social Transformation in the Solomon Islands. 23(1):10-29.

*Students*

Barnes, Nancy. The Fabric of a Student's Life and Thought: Practicing Cultural Anthropology in the Classroom. 23(2):145-159.

*Student Teaching*

Head, Fay A. Student Teaching as Initiation into the Teaching Profession. 23(2):89-107.